

Inclusive Data Charter monitoring form

Annual Champion progress survey - 2020			
Name of IDC Champion:	Ministry of Basic and Senior Secondary Education, Sierra Leone		
Name of person responsible for completion of	Iman Beoku-Betts		
form:			
Date that IDC action plan was published:	2019		
Previous annual monitoring form:	n/a		
Date of submission of this monitoring form:	2020		

SECTION 1 : IDC action plan

progress

No.	Question	Guidance	Champion response
1.1	What progress have you made on your IDC action plan in the past year?	Include any highlights or achievements with examples. This can also include any COVID-19 related reflections	Sierra Leone recently signed the IDC and established a collaborative with key stakeholders including Statistics Sierra Leone, National Civil Registration Authority, West African Examinations Council and the Ministry of Finance.
1.2	What areas of your IDC action plan have you made the least progress on, in the past year?	Include any challenges or barriers faced. This can also include any COVID-19 related reflections	Getting correct data on birth records of pupils in rural areas from the Ministry of Health to support net enrolment rates in schools. This process was also affected by the closure of schools due to the COVID-19 protocols.
1.3		(Yes, No) If yes, please give details of any changes	No.

	Have there been any		
	changes to your current		
	IDC action plan objectives		
	or areas of focus in the		
	last year?		
1.4	Has the progress on your IDC action plan led to any changes (internally or externally) in one or more of the following areas.	Checklist – tick all that apply: a) Increased visibility and awareness on inclusive data b) Broader engagement and action being taken on inclusive data c) Increased capacity to collect, analyse and make use of inclusive data d) Strengthened coordination and collaboration with others to advance inclusive data objectives e) Strengthened knowledge exchange & learning	 a) Increased visibility and awareness on inclusive data (internal) d) Strengthened coordination and collaboration with others to advance inclusive data objectives (internal and external) e) Strengthened knowledge exchange & learning (internal)
SECTION	I 2: IDC engagement	f) Other (please specify)	
No.	Question	Guidance	Champion response
2.1	In the last 12 months, has	(Yes, No) If yes, please give details,	Yes.
2.1	being part of the IDC helped you to increase alignment and strengthen engagement on inclusive data internally?	including any examples	The IDC has helped to increase the awareness of data collaboration internally in the Ministry. This includes getting data from the Special Needs, Non-Formal Education and Gender units to get consolidated data.
2.2	In the last 12 months, has being part of the IDC helped you in advocacy or engagement to gain more visibility for inclusive data?	(Yes, No) If yes, please give details, including any examples.	Yes. Getting data on pupils' date of birth has been an issue, making it impossible to get correct net enrolment rates during the annual school census. The advocacy with the Ministry of Health is gradually yielding good dividends in response to getting birth certificates of pupils enrolling into schools.

2.3	In the last 12 months, have	(Yes, No) If yes, please give details,	Yes.
	you engaged in any advocacy around the IDC, like encouraging other organizations to join or speaking about the IDC at events?	including examples.	Advocacy and awareness raising has been ongoing with Statistics Sierra Leone, National Civil Registration Authority, West African Examinations Council and other stakeholders to standardise naming conventions of education related activities and establishing a unique ID for all educational facilities across the country – Schools, Colleges, Universities etc. In discussions with HelpAge, we have mentioned how the IDC is a useful lever to engage with multilateral organisations to champion inclusive data.
2.4	In the last 12 months, has being part of the IDC enabled you to collaborate with other Champions or partners to take forward your inclusive data priorities?	(Yes, No) <i>If yes, please give details.</i>	Yes. The support of the Global Partnership for Sustainable Development Data (GPSDD) has increased the awareness and collaboration with other Champions of partners to take forward the inclusive data priorities.
2.5	In the last 12 months, have you shared practice with other countries/organizations on the actions you are taking on inclusive data?	(Yes, No) <i>If yes, please name them and describe what you did.</i>	No.

2.6	Which of the offerings below	Checklist – tick all that apply:	a) Communication opportunities e.g. blogs, data stories
	do you find to be the most	a) Communication	
2.6	_	 a) Communication opportunities e.g. blogs, data stories b) Participating in external events c) Participating in knowledge exchange & learning sessions e.g. Champion calls d) Resources and materials shared through the network e) Collaborating with other Champions on shared challenges or topics of interest 	
		 f) Being part of a network coming together on a common vision / goal 	
		g) Receiving support from the IDC Secretariat	
		h) Other/ please specify	